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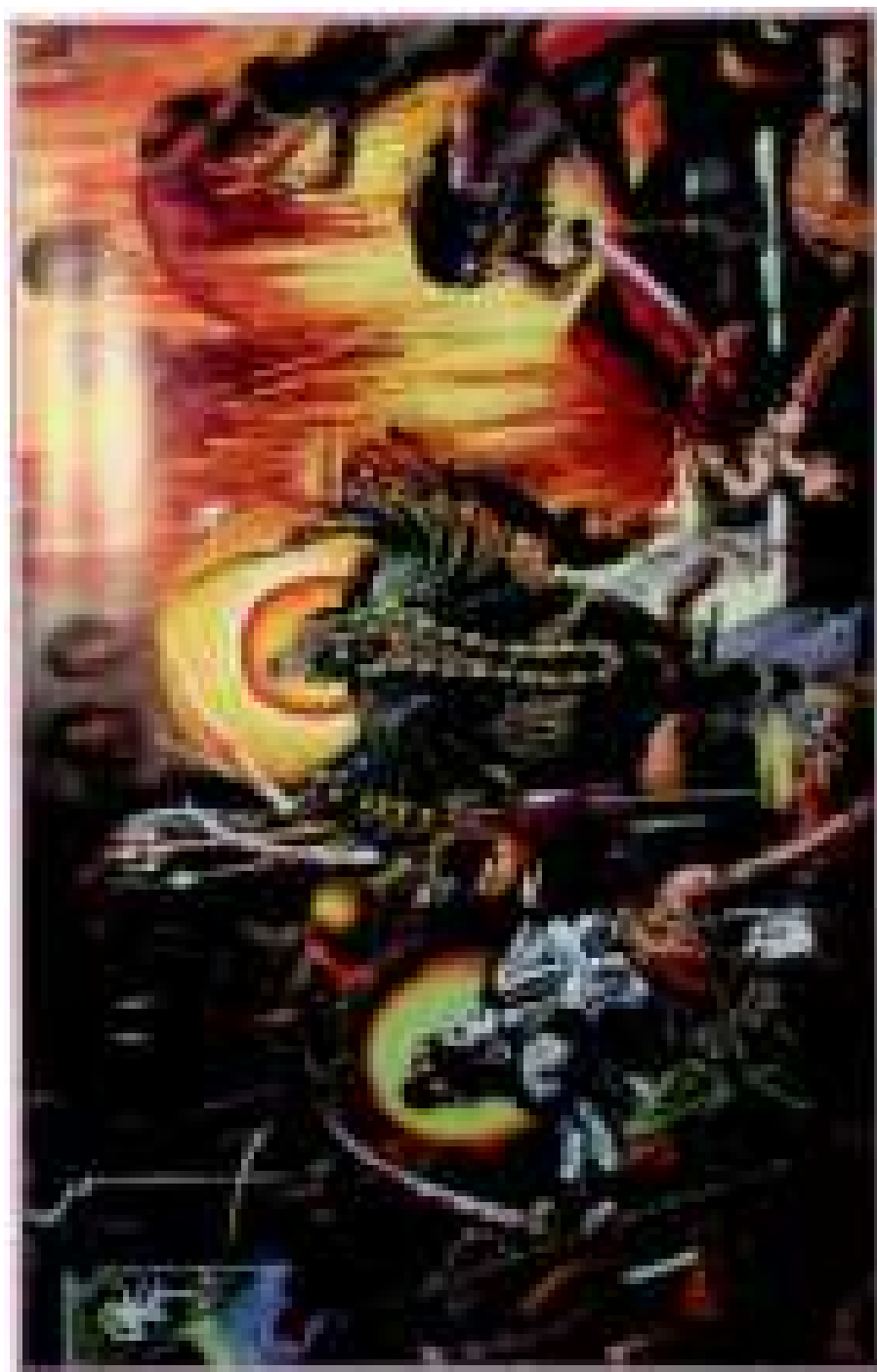
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DEVI, 1911



सर्वज्ञानां देवि, देवि



1967 - *Figure in a Landscape*



శ్రీవేంకటేశ్వరస్వామి



Forest Interior



गणेशदेवता का चित्रण, दिल्ली



వెంకటేశ్వర స్వామి



श्री हनुमान जी का चित्रण

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Introduction

The first part of the book introduces the reader to the basic concepts of English literature and culture. It discusses the historical context of the subject and the importance of a critical approach to the texts. The second part of the book examines the major literary movements and authors of the 19th and 20th centuries. It explores the social and cultural changes that influenced literature and the ways in which literature reflected and shaped these changes.

The third part of the book focuses on the theory and criticism of literature. It discusses the various approaches to literary analysis and the importance of reading literature as a critical act. The fourth part of the book examines the relationship between literature and culture. It explores the ways in which literature has been used to represent and critique cultural values and norms.

The fifth part of the book concludes with a discussion of the future of English literature and culture studies. It considers the challenges and opportunities of the field in the 21st century and the importance of continuing to explore the ways in which literature and culture shape our lives.

The book is written in a clear and accessible style, with a focus on critical analysis and interpretation. It is suitable for students of English literature and culture at the undergraduate level. The book includes a glossary and a list of references, and is available in paperback and hardcover editions.

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प्रस्ताव

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संस्कृत-विद्यायाः अर्थ-विज्ञान-संज्ञा-सूत्र-संग्रहः

संस्कृत-विद्यायाः अर्थ-विज्ञान-संज्ञा-सूत्र-संग्रहः ॥ १ ॥ १ ॥

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संस्कृत-विद्यायाः अर्थ-विज्ञान-संज्ञा-सूत्र-संग्रहः ॥ १ ॥ १ ॥

संस्कृत-विद्यायाः अर्थ-विज्ञान-संज्ञा-सूत्र-संग्रहः ॥ १ ॥ १ ॥

ರಾಜ್ಯದ ಪರಿಷತ್ ಅಧಿವೇಶನದ ಅಧ್ಯಕ್ಷರಾದ
 ಸಂಸದರು ಸಭೆಯಲ್ಲಿ ಮಾತನಾಡಿ, ರಾಜ್ಯದ
 ಅರ್ಥವ್ಯವಸ್ಥೆ ಸುಧಾರಿಸಲು ಸರ್ಕಾರಕ್ಕೆ ಸವಾಲೆಂದಿರುತ್ತದೆ. ಹೊಸ
 ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಿ ಅನುಷ್ಠಾನಿಸುವುದು ಮತ್ತು ಹೊಸ
 ಕೌಶಲ್ಯಗಳನ್ನು ಅಳವಡಿಸುವುದು ಸರ್ಕಾರಕ್ಕೆ ಸವಾಲೆಂದಿರುತ್ತದೆ.
 ಇಂತಹ ಸವಾಲನ್ನು ಎದುರಿಸಲು ಸರ್ಕಾರಕ್ಕೆ ಸವಾಲೆಂದಿರುತ್ತದೆ.
 ರಾಜ್ಯದ ಅರ್ಥವ್ಯವಸ್ಥೆಯನ್ನು ಸುಧಾರಿಸಲು ಸರ್ಕಾರಕ್ಕೆ ಸವಾಲೆಂದಿರುತ್ತದೆ.
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ರಾಜ್ಯದ ಪರಿಷತ್ ಅಧಿವೇಶನದ ಅಧ್ಯಕ್ಷರಾದ
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ನಾನು ಬಂದಿರುವುದು ಹೊಸ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಿ ಅನುಷ್ಠಾನಿಸುವುದು ಮತ್ತು ಹೊಸ ಕೌಶಲ್ಯಗಳನ್ನು ಅಳವಡಿಸುವುದು ಸರ್ಕಾರಕ್ಕೆ ಸವಾಲೆಂದಿರುತ್ತದೆ.

ನಾನು ಬಂದಿರುವುದು ಹೊಸ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಿ ಅನುಷ್ಠಾನಿಸುವುದು ಮತ್ತು ಹೊಸ ಕೌಶಲ್ಯಗಳನ್ನು ಅಳವಡಿಸುವುದು ಸರ್ಕಾರಕ್ಕೆ ಸವಾಲೆಂದಿರುತ್ತದೆ.

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चौथी सूची

आवकियों का विवरण

१. **जमीन के दायित्व**
 २. **सूचना के दायित्व**
 ३. **विधानसभा के दायित्व**
 ४. **उत्तर प्रदेश के दायित्व**
 ५. **जमीन के दायित्व**
 ६. **सूचना के दायित्व**
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 २०. **उत्तर प्रदेश के दायित्व**

२०१. **जमीन के दायित्व**
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संस्कृत-भाषा-शिक्षण-संस्थान, दिल्ली, भारत

संस्कृत-भाषा-शिक्षण-संस्थान, दिल्ली, भारत

संस्कृत-भाषा-शिक्षण-संस्थान, दिल्ली, भारत

संस्कृत-भाषा-शिक्षण-संस्थान, दिल्ली, भारत

संस्कृत-भाषा-शिक्षण-संस्थान, दिल्ली, भारत

संस्कृत-भाषा-शिक्षण-संस्थान, दिल्ली, भारत

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भृशनामीसरां अक्षरा

भृशनामीसरां अक्षरा... ॥२८॥

अक्षरानाम्

भृशनामीसरां अक्षरा... ॥२८॥

भृशनामीसरां अक्षरा... ॥२८॥

भृशनामीसरां अक्षरा... ॥२८॥

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भृशनामीसरां अक्षरा... ॥२८॥

भृशनामीसरां अक्षरा... ॥२८॥

भृशनामीसरां अक्षरा... ॥२८॥

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का अन्तर्गत में ही निर्धारित किया जाय।

जहाँ जहाँ राज्यपाल के अधिकारों का प्रयोग करने में संशय उत्पन्न हो, तो संसद के अध्यक्ष को सूचित किया जाय।

राज्यपाल को सूचना मिलेगी कि वह कौन-कौन से अधिकारों का प्रयोग करेगा।

राज्यपाल को सूचना मिलेगी कि वह कौन-कौन से अधिकारों का प्रयोग करेगा।

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राज्यपाल को सूचना मिलेगी कि वह कौन-कौन से अधिकारों का प्रयोग करेगा।

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जहाँ जहाँ राज्यपाल के अधिकारों का प्रयोग करने में संशय उत्पन्न हो, तो संसद के अध्यक्ष को सूचित किया जाय।

राज्यपाल को सूचना मिलेगी कि वह कौन-कौन से अधिकारों का प्रयोग करेगा।

राज्यपाल को सूचना मिलेगी कि वह कौन-कौन से अधिकारों का प्रयोग करेगा।

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१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

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१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

१९१३-१४ का अर्थशास्त्रिक विचार-संग्रह

अथैतन्मन्त्रः ॥ १ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ २ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ३ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ४ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ५ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ६ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ७ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ८ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ९ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ १० ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ ११ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ १२ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ १३ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ १४ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ १५ ॥ ॐ नमो भगवते वासुदेवाय ॥

अथैतन्मन्त्रः ॥ १६ ॥ ॐ नमो भगवते वासुदेवाय ॥

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1928-29] *Journal of the Asiatic Society of India* [Vol. 67, No. 1, 1928-29] 107

1. The first part of the paper is devoted to a discussion of the general principles of the theory of the function of the brain. It is shown that the function of the brain is to receive and interpret the impressions from the senses, and to direct the movements of the body in accordance with these impressions.

2. The second part of the paper is devoted to a discussion of the function of the brain in the control of the movements of the body. It is shown that the brain receives information from the muscles and joints, and that it uses this information to control the movements of the body.

3. The third part of the paper is devoted to a discussion of the function of the brain in the control of the emotions. It is shown that the brain receives information from the senses, and that it uses this information to control the emotions.

4. The fourth part of the paper is devoted to a discussion of the function of the brain in the control of the intellect. It is shown that the brain receives information from the senses, and that it uses this information to control the intellect.

5. The fifth part of the paper is devoted to a discussion of the function of the brain in the control of the personality. It is shown that the brain receives information from the senses, and that it uses this information to control the personality.

6. The sixth part of the paper is devoted to a discussion of the function of the brain in the control of the memory. It is shown that the brain receives information from the senses, and that it uses this information to control the memory.

7. The seventh part of the paper is devoted to a discussion of the function of the brain in the control of the imagination. It is shown that the brain receives information from the senses, and that it uses this information to control the imagination.

8. The eighth part of the paper is devoted to a discussion of the function of the brain in the control of the will. It is shown that the brain receives information from the senses, and that it uses this information to control the will.

9. The ninth part of the paper is devoted to a discussion of the function of the brain in the control of the conscience. It is shown that the brain receives information from the senses, and that it uses this information to control the conscience.

10. The tenth part of the paper is devoted to a discussion of the function of the brain in the control of the soul. It is shown that the brain receives information from the senses, and that it uses this information to control the soul.

11. The eleventh part of the paper is devoted to a discussion of the function of the brain in the control of the spirit. It is shown that the brain receives information from the senses, and that it uses this information to control the spirit.

एतन्मन्त्रं पठन्तः शत्रून् वधन्ति ।
 इत्युक्तं ॥ १ ॥
 अथ शत्रून् वधन्तः ॥ २ ॥
 अथ शत्रून् वधन्तः ॥ ३ ॥
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 अथ शत्रून् वधन्तः ॥ १० ॥
 अथ शत्रून् वधन्तः ॥ ११ ॥
 अथ शत्रून् वधन्तः ॥ १२ ॥
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(The right column contains a large block of text, likely a commentary or a continuation of the Sanskrit text, which is mostly illegible due to the image quality and the presence of a vertical line.)

1948

1. The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = x + f(x^2)$. It is shown that $f(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

2. In the second part of the paper the author studies the properties of the function $g(x)$ defined by the equation $g(x) = x + g(x^2)$. It is shown that $g(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$. The author also shows that $g(x)$ is a concave function on the interval $(0, \infty)$.

1949

3. The first part of the paper is devoted to the study of the properties of the function $h(x)$ defined by the equation $h(x) = x + h(x^2)$. It is shown that $h(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

4. In the second part of the paper the author studies the properties of the function $k(x)$ defined by the equation $k(x) = x + k(x^2)$. It is shown that $k(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

5. The first part of the paper is devoted to the study of the properties of the function $l(x)$ defined by the equation $l(x) = x + l(x^2)$. It is shown that $l(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

6. In the second part of the paper the author studies the properties of the function $m(x)$ defined by the equation $m(x) = x + m(x^2)$. It is shown that $m(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

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7. The first part of the paper is devoted to the study of the properties of the function $n(x)$ defined by the equation $n(x) = x + n(x^2)$. It is shown that $n(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

8. In the second part of the paper the author studies the properties of the function $o(x)$ defined by the equation $o(x) = x + o(x^2)$. It is shown that $o(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

9. The first part of the paper is devoted to the study of the properties of the function $p(x)$ defined by the equation $p(x) = x + p(x^2)$. It is shown that $p(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

10. The first part of the paper is devoted to the study of the properties of the function $q(x)$ defined by the equation $q(x) = x + q(x^2)$. It is shown that $q(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$. The author also shows that $q(x)$ is a concave function on the interval $(0, \infty)$.

11. In the second part of the paper the author studies the properties of the function $r(x)$ defined by the equation $r(x) = x + r(x^2)$. It is shown that $r(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

12. The first part of the paper is devoted to the study of the properties of the function $s(x)$ defined by the equation $s(x) = x + s(x^2)$. It is shown that $s(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

13. In the second part of the paper the author studies the properties of the function $t(x)$ defined by the equation $t(x) = x + t(x^2)$. It is shown that $t(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

14. The first part of the paper is devoted to the study of the properties of the function $u(x)$ defined by the equation $u(x) = x + u(x^2)$. It is shown that $u(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

15. In the second part of the paper the author studies the properties of the function $v(x)$ defined by the equation $v(x) = x + v(x^2)$. It is shown that $v(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

16. The first part of the paper is devoted to the study of the properties of the function $w(x)$ defined by the equation $w(x) = x + w(x^2)$. It is shown that $w(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

17. In the second part of the paper the author studies the properties of the function $x(x)$ defined by the equation $x(x) = x + x(x^2)$. It is shown that $x(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

18. The first part of the paper is devoted to the study of the properties of the function $y(x)$ defined by the equation $y(x) = x + y(x^2)$. It is shown that $y(x)$ is a continuous function and that it is increasing on the interval $(0, \infty)$.

उत्तराखण्ड विद्यापीठ, काशी
 प्रश्न क्र. १, २, ३, ४, ५, ६, ७, ८, ९, १०, ११, १२

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प्रश्न क्र. १, २, ३, ४, ५, ६, ७, ८, ९, १०, ११, १२

ਮਿਸਟਰ ਜੂਨੀਆਰ, ਅਠੱਥਰ ਆਗੂਆਂ ਦੇ ਮੁਖੀਆਂ ਦੇ ਸਮੇਂ ਸਿਰ ਆ ਕੇ ਸਵਾਗਤ ਕੀਤੀ ਸੀ। ਇਸੇ ਸਮੇਂ ਸਮੇਂ ਸਿਰ ਆ ਕੇ ਸਵਾਗਤ ਕੀਤੀ ਸੀ।
 1. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 2. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 3. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 4. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 5. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 6. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 7. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 8. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 9. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।
 10. ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ।

ਮੁਖੀਆਂ ਦੀ ਸ਼੍ਰੇਣੀ ਅਨੁਸਾਰੀ ਸੇਵਾ। ਇਸ ਸਮੇਂ ਸਮੇਂ ਸਿਰ ਆ ਕੇ ਸਵਾਗਤ ਕੀਤੀ ਸੀ। ਇਸੇ ਸਮੇਂ ਸਮੇਂ ਸਿਰ ਆ ਕੇ ਸਵਾਗਤ ਕੀਤੀ ਸੀ।
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ਪ੍ਰਕਾਸ਼ਨੀ ਸੰਖੇਪ

ਪ੍ਰਕਾਸ਼ਨੀ ਸੰਗ੍ਰਹਿ ਵਿਚ ਵਰਤੀਆਂ ਸ਼ਬਦਾਂ ਦੀ ਵਿਆਖਿਆ ਲਈ ਸੰਖੇਪ ਸ਼ਬਦਕੋਸ਼

ਪ੍ਰਕਾਸ਼ਨੀ

ਪ੍ਰਕਾਸ਼ਨੀ ਸੰਗ੍ਰਹਿ ਵਿਚ ਵਰਤੀਆਂ ਸ਼ਬਦਾਂ ਦੀ ਵਿਆਖਿਆ ਲਈ ਸੰਖੇਪ ਸ਼ਬਦਕੋਸ਼

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१. १९६७-६८ वर्ष के लिए...

२. १९६७-६८ वर्ष के लिए...

३. १९६७-६८ वर्ष के लिए...

४. १९६७-६८ वर्ष के लिए...

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१. संज्ञासूची, भाग १, पृष्ठ १००

२. संज्ञासूची, भाग १, पृष्ठ १००

३. संज्ञासूची, भाग १, पृष्ठ १००

४. संज्ञासूची, भाग १, पृष्ठ १००

५. संज्ञासूची, भाग १, पृष्ठ १००

६. संज्ञासूची, भाग १, पृष्ठ १००

७. संज्ञासूची, भाग १, पृष्ठ १००

८. संज्ञासूची, भाग १, पृष्ठ १००

९. संज्ञासूची, भाग १, पृष्ठ १००

१०. संज्ञासूची, भाग १, पृष्ठ १००

११. संज्ञासूची, भाग १, पृष्ठ १००

१२. संज्ञासूची, भाग १, पृष्ठ १००

१. संज्ञासूची, भाग १, पृष्ठ १००

२. संज्ञासूची, भाग १, पृष्ठ १००

३. संज्ञासूची, भाग १, पृष्ठ १००

४. संज्ञासूची, भाग १, पृष्ठ १००

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ਪ੍ਰਕਾਸ਼ਿਤ ਕੀਤਾ ਜਾਵੇ

ਕਿਸੇ ਵੀ ਕਿਸਮ ਦੇ ਲਿਖਤ ਦੇ ਸੰਬੰਧ ਵਿੱਚ ਸ਼ਰਧਾ ਚਿੱਠੀ ਲਿਖਣ ਦੀ ਆਗਿਆ ਨਹੀਂ ਹੈ।

ਪ੍ਰਕਾਸ਼ਨ

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1. The Government of Madhya Pradesh have been advised by the Government of India to take steps to improve the quality of the educational institutions in the State. The Government have accordingly decided to take the following steps:

(a) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(b) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(c) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(d) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(e) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(f) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(g) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

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(g) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

(h) To provide grants-in-aid to the Government of India for the improvement of the educational institutions in the State.

